
AMC 10

SET 9

HALF-LENGTH PRACTICE

SOLUTIONS

[Answer key](#) • [Sources](#) • [Step-by-step solutions](#)

All 10 problems come from positions 10–20 of past AMC 10 contests (2000–2019) and appear in their original wording, in order of their original position. Problems © Mathematical Association of America.

Answer Key and Sources

No.	Ans.	Source	Topic
1	D	2004 AMC 10A #10	Counting & Probability
2	C	2001 AMC 10 #11	Algebra
3	A	2003 AMC 10A #12	Counting & Probability
4	B	2004 AMC 10B #13	Algebra
5	C	2016 AMC 10A #14	Number Theory
6	E	2011 AMC 10B #15	Algebra
7	E	2014 AMC 10A #16	Geometry
8	B	2010 AMC 10B #17	Algebra
9	E	2008 AMC 10B #19	Geometry
10	B	2013 AMC 10B #20	Number Theory

1 Counting & Probability

Source: 2004 AMC 10A #10

Coin A is flipped three times and coin B is flipped four times. What is the probability that the number of heads obtained from flipping the two fair coins is the same?

- (A) $\frac{19}{128}$ (B) $\frac{23}{128}$ (C) $\frac{1}{4}$ (D) $\frac{35}{128}$ (E) $\frac{1}{2}$

Key idea. Coin A can show only 0, 1, 2 or 3 heads, so split into those four cases, count the ways for each coin, and multiply.

The number of ways to get k heads in n flips is $\binom{n}{k}$.

For coin A (3 flips, $2^3 = 8$ outcomes): 1, 3, 3, 1 ways for 0, 1, 2, 3 heads.

For coin B (4 flips, $2^4 = 16$ outcomes): 1, 4, 6, 4, 1 ways for 0, 1, 2, 3, 4 heads.

The two coins are independent, so there are $8 \cdot 16 = 128$ equally likely combined outcomes. The matching ones number

$$1 \cdot 1 + 3 \cdot 4 + 3 \cdot 6 + 1 \cdot 4 = 1 + 12 + 18 + 4 = 35.$$

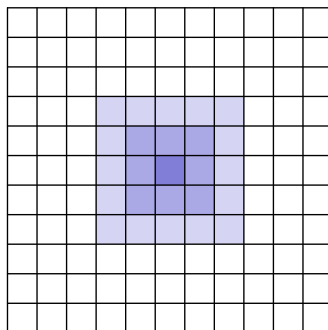
Four heads on coin B can never be matched, so that case adds nothing. The probability is $\frac{35}{128}$.

Answer: (D) $\frac{35}{128}$

2 Algebra

Source: 2001 AMC 10 #11

Consider the dark square in an array of unit squares, part of which is shown. The first ring of squares around this center square contains 8 unit squares. The second ring contains 16 unit squares. If we continue this process, the number of unit squares in the 100th ring is



- (A) 396 (B) 404 (C) 800 (D) 10,000 (E) 10,404

Key idea. A ring is what is left when you remove a square from a slightly bigger square. The picture shows each ring as the outer layer of a filled square, which points straight at “big square minus small square”.

Step 1. The center square together with the first ring is a 3×3 square. Adding the second ring gives a 5×5 square. Each ring adds one square on every side, so the side grows by 2 each time: the center plus the first n rings form a $(2n + 1) \times (2n + 1)$ square.

Step 2. The n th ring is therefore the $(2n + 1) \times (2n + 1)$ square with the $(2n - 1) \times (2n - 1)$ square inside it removed:

$$(2n + 1)^2 - (2n - 1)^2 = (4n^2 + 4n + 1) - (4n^2 - 4n + 1) = 8n.$$

Check: $n = 1$ gives 8 and $n = 2$ gives 16, matching the statement.

Step 3. For $n = 100$ the ring has $8 \cdot 100 = 800$ unit squares. Directly: $201^2 - 199^2 = 40401 - 39601 = 800$.

Watch out. Picturing the 100th ring as the border of a 100×100 square gives $4 \cdot 100 - 4 = 396$, choice (A). The 100th ring surrounds a 199×199 square, so it is the border of a 201×201 square.

Answer: (C) 800

3 Counting & Probability

Source: 2003 AMC 10A #12

A point (x, y) is randomly picked from inside the rectangle with vertices $(0, 0)$, $(4, 0)$, $(4, 1)$, and $(0, 1)$. What is the probability that $x < y$?

- (A) $\frac{1}{8}$ (B) $\frac{1}{4}$ (C) $\frac{3}{8}$ (D) $\frac{1}{2}$ (E) $\frac{3}{4}$

Key idea. For a point chosen uniformly from a region, probability is a ratio of areas. The condition $x < y$ is a half-plane bounded by the line $y = x$, so sketch that line across the rectangle and measure the piece above it.

Step 1. The rectangle runs from $x = 0$ to $x = 4$ and from $y = 0$ to $y = 1$, so its area is $4 \cdot 1 = 4$.

Step 2. The points with $x < y$ lie above the line $y = x$. Inside the rectangle we always have $y \leq 1$, so $x < y$ forces $x < 1$: only the left 1×1 square can contain such points.

In that unit square the line $y = x$ is the diagonal from $(0, 0)$ to $(1, 1)$. The part above it is the triangle with vertices $(0, 0)$, $(0, 1)$, $(1, 1)$, a right triangle with legs 1 and 1, so its area is $\frac{1}{2} \cdot 1 \cdot 1 = \frac{1}{2}$.

Step 3. The probability is

$$\frac{\text{favorable area}}{\text{total area}} = \frac{1/2}{4} = \frac{1}{8}.$$

Watch out. “ $x < y$ and $x > y$ are symmetric, so the answer is $\frac{1}{2}$ ” leads to (D). That symmetry needs the region to be unchanged when x and y are swapped — true for a square, false for this 4×1 rectangle.

Answer: (A) $\frac{1}{8}$
4 Algebra

Source: 2004 AMC 10B #13

In the United States, coins have the following thicknesses: penny, 1.55 mm; nickel, 1.95 mm; dime, 1.35 mm; quarter, 1.75 mm. If a stack of these coins is exactly 14 mm high, how many coins are in the stack?

- (A) 7 (B) 8 (C) 9 (D) 10 (E) 11

Key idea. The four thicknesses all end in 5 hundredths and differ from each other by multiples of 0.2 mm — a pattern like that is a hint to look at remainders. In hundredths of a millimetre each coin leaves remainder 15 when divided by 20, while the target 1400 leaves remainder 0; that restricts the number of coins, and rough size bounds finish the job.

Step 1: bound the count. Each coin is at most 1.95 mm and at least 1.35 mm thick. With k coins,

$$1.35k \leq 14 \leq 1.95k,$$

so $k \geq 14/1.95 \approx 7.2$ and $k \leq 14/1.35 \approx 10.4$. Hence k is 8, 9, or 10.

Step 2: a divisibility condition. Measure in hundredths of a millimetre: the thicknesses are 135, 155, 175, 195 and the stack is 1400. Each thickness is 15 more than a multiple of 20 ($135 = 120 + 15$, $155 = 140 + 15$, $175 = 160 + 15$, $195 = 180 + 15$). So the total of any k coins is (a multiple of 20) + $15k$.

Since 1400 is a multiple of 20, so is $15k$. Now $15k = 20m$ means $3k = 4m$; since 3 and 4 have no common factor, 4 must divide k .

Step 3. Of 8, 9, 10, only 8 is a multiple of 4. And 8 really works: eight quarters give $8 \cdot 1.75 = 14$ mm.

Answer: (B) 8

5 Number Theory

Source: 2016 AMC 10A #14

How many ways are there to write 2016 as the sum of twos and threes, ignoring order? (For example, $1008 \cdot 2 + 0 \cdot 3$ and $402 \cdot 2 + 404 \cdot 3$ are two such ways.)

- (A) 236 (B) 336 (C) 337 (D) 403 (E) 672

Key idea. “Ignoring order” means a way is fixed by *how many* twos and *how many* threes are used. So count the nonnegative integer solutions of $2x + 3y = 2016$ — and once the number of threes is chosen, the number of twos is forced.

Step 1. Let x be the number of twos and y the number of threes, so $2x + 3y = 2016$ with $x, y \geq 0$. For each y there is at most one x , namely $x = \frac{2016 - 3y}{2}$, and we need it to be a nonnegative integer.

Step 2. $2016 - 3y$ is even exactly when $3y$ is even, that is, when y is even. And $x \geq 0$ means $3y \leq 2016$, i.e. $y \leq 672$.

Step 3. So y can be any even number from 0 to 672:

$$y = 0, 2, 4, \dots, 672,$$

which is $\frac{672}{2} + 1 = 337$ values. Each gives one way, from $1008 \cdot 2 + 0 \cdot 3$ (at $y = 0$) to $0 \cdot 2 + 672 \cdot 3$ (at $y = 672$).

Watch out. Computing $672 \div 2 = 336$ and stopping gives (B). The list $0, 2, \dots, 672$ includes *both* endpoints, so there is one more value: 337.

Answer: (C) 337

6 Algebra

Source: 2011 AMC 10B #15

Let $@$ denote the “averaged with” operation: $a@b = \frac{a+b}{2}$. Which of the following distributive laws hold for all numbers x, y , and z ?

I. $x@(y+z) = (x@y) + (x@z)$

II. $x + (y@z) = (x+y)@(x+z)$

III. $x@(y@z) = (x@y)@(x@z)$

(A) I only

(B) II only

(C) III only

(D) I and III only

(E) II and III only

Key idea. Each law is an identity, so just unfold every $@$ into $\frac{\pm}{2}$ and compare the two sides. If they differ, one numerical example proves the law fails.

Law I. Left side: $x@(y+z) = \frac{x+y+z}{2}$. Right side:

$$\frac{x+y}{2} + \frac{x+z}{2} = \frac{2x+y+z}{2} = x + \frac{y+z}{2}.$$

The right side has an extra $\frac{x}{2}$, so they differ whenever $x \neq 0$. For example, $x = 2, y = z = 0$: the left side is 1, the right side is $1 + 1 = 2$. Law I fails.

Law II. Left side: $x + \frac{y+z}{2}$. Right side:

$$(x+y)@(x+z) = \frac{(x+y) + (x+z)}{2} = \frac{2x+y+z}{2} = x + \frac{y+z}{2}.$$

Equal for all x, y, z , so Law II holds. (Shifting two numbers by x shifts their average by x .)

Law III. Left side: $x@\frac{y+z}{2} = \frac{x + \frac{y+z}{2}}{2} = \frac{2x+y+z}{4}$. Right side:

$$\frac{\frac{x+y}{2} + \frac{x+z}{2}}{2} = \frac{\frac{2x+y+z}{2}}{2} = \frac{2x+y+z}{4}.$$

Equal again, so Law III holds.

Only II and III are true.

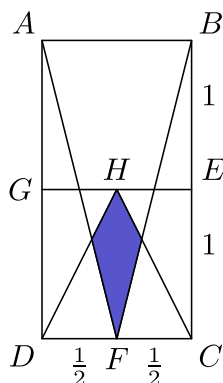
Watch out. Law I looks the most like ordinary distributivity, $a(b + c) = ab + ac$, so it is tempting to accept it without checking — every choice containing I is wrong. Testing with $x = y = z = 0$ also misleads, since both sides are 0; pick an example with $x \neq 0$.

Answer: (E) II and III only

7 Geometry

Source: 2014 AMC 10A #16

In rectangle $ABCD$, $AB = 1$, $BC = 2$, and points E , F , and G are midpoints of $\overline{BC}$, $\overline{CD}$, and $\overline{AD}$, respectively. Point H is the midpoint of $\overline{GE}$. What is the area of the shaded region?



- (A) $\frac{1}{12}$ (B) $\frac{\sqrt{3}}{18}$ (C) $\frac{\sqrt{2}}{12}$ (D) $\frac{\sqrt{3}}{12}$ (E) $\frac{1}{6}$

Key idea. The shaded region is a kite: it is symmetric about the vertical line $\overline{HF}$. A kite's area is half the product of its diagonals, and one diagonal, $HF = 1$, is already known. The other needs only two lines intersected, which coordinates do cleanly.

Step 1: coordinates. Put $D = (0, 0)$, $C = (1, 0)$, $B = (1, 2)$, $A = (0, 2)$. Then $E = (1, 1)$, $F = (\frac{1}{2}, 0)$, $G = (0, 1)$, and H , the midpoint of $\overline{GE}$, is $(\frac{1}{2}, 1)$.

In the figure the shaded region has vertices H , F , the point P where $\overline{AF}$ meets $\overline{DH}$, and the point Q where $\overline{BF}$ meets $\overline{CH}$.

Step 2: find P . Line DH goes from $(0, 0)$ to $(\frac{1}{2}, 1)$, so it is $y = 2x$. Line AF goes from $(0, 2)$ to $(\frac{1}{2}, 0)$, so it is $y = 2 - 4x$. Setting $2x = 2 - 4x$ gives $x = \frac{1}{3}$, so $P = (\frac{1}{3}, \frac{2}{3})$.

By the left-right symmetry of the figure about $x = \frac{1}{2}$, $Q = (\frac{2}{3}, \frac{2}{3})$.

Step 3: area. The diagonals are HF (vertical, length 1) and PQ (horizontal, length $\frac{2}{3} - \frac{1}{3} = \frac{1}{3}$). They are perpendicular, so

$$\text{Area} = \frac{1}{2} \cdot HF \cdot PQ = \frac{1}{2} \cdot 1 \cdot \frac{1}{3} = \frac{1}{6}.$$

Another way. Subtract instead of adding. Triangle DHC has base $DC = 1$ and height 1 (the height of H), so its area is $\frac{1}{2}$. Removing the kite from it leaves triangles DPF and FQC . Triangle DPF has base $DF = \frac{1}{2}$ and height $\frac{2}{3}$ (the height of P), so its area is $\frac{1}{2} \cdot \frac{1}{2} \cdot \frac{2}{3} = \frac{1}{6}$, and FQC is its mirror image. The kite has area $\frac{1}{2} - 2 \cdot \frac{1}{6} = \frac{1}{6}$.

Answer: (E) $\frac{1}{6}$

8 Algebra

Source: 2010 AMC 10B #17

Every high school in the city of Euclid sent a team of 3 students to a math contest. Each participant in the contest received a different score. Andrea's score was the median among all students, and hers was the highest score on her team. Andrea's teammates Beth and Carla placed 37th and 64th, respectively. How many schools are in the city?

- (A) 22 (B) 23 (C) 24 (D) 25 (E) 26

Key idea. Turn every fact into a condition on n , the number of schools. “Median” and “all scores different” together say the number of students is odd; “placed 64th” and “highest on her team” give one lower and one upper bound.

Step 1: parity. There are $3n$ students. When the number of students is even, the median is the average of the two middle scores, and since all scores are different that average is nobody's score. Andrea's score *is* the median, so $3n$ is odd, hence n is odd, and Andrea placed exactly in the middle, at place $\frac{3n+1}{2}$ (counting 1st as the highest score).

Step 2: lower bound. Carla placed 64th, so there are at least 64 students: $3n \geq 64$. Since $3 \cdot 21 = 63$, this means $n \geq 22$, and as n is odd, $n \geq 23$.

Step 3: upper bound. Andrea had the highest score on her team, so she finished ahead of Beth:

$$\frac{3n+1}{2} < 37 \implies 3n+1 < 74 \implies 3n < 73,$$

so $n \leq 24$, and as n is odd, $n \leq 23$.

Step 4. Hence $n = 23$. Check: 69 students, Andrea is 35th, ahead of Beth (37th), and Carla's 64th place fits within 69.

Watch out. Skipping the parity step leaves $64 \leq 3n < 73$, which allows $n = 22, 23$, and 24 — choices (A), (B), and (C) all survive. With 66 or 72 students the median is not any one student's score, so only the odd value works.

Answer: (B) 23

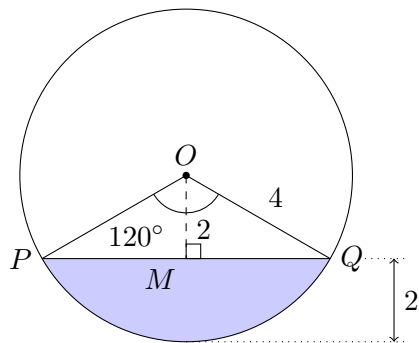
9 Geometry

Source: 2008 AMC 10B #19

A cylindrical tank with radius 4 feet and height 9 feet is lying on its side. The tank is filled with water to a depth of 2 feet. What is the volume of the water, in cubic feet?

- (A) $24\pi - 36\sqrt{2}$ (B) $24\pi - 24\sqrt{3}$ (C) $36\pi - 36\sqrt{3}$ (D) $36\pi - 24\sqrt{2}$ (E) $48\pi - 36\sqrt{3}$

Key idea. With the tank on its side, every cross-section along its 9-foot length looks the same: a circle of radius 4 with water filling the piece below a chord. So the volume is (area of that piece) $\times 9$. A region cut off by a chord is found as *sector minus triangle*.



Step 1: the angle. The water is 2 feet deep and the radius is 4, so the surface $\overline{PQ}$ is $4 - 2 = 2$ feet below the center O . Let M be the foot of the perpendicular from O to $\overline{PQ}$; then $OM = 2$ and $OP = 4$. A right triangle whose hypotenuse is twice a leg is a 30–60–90 triangle, so $\angle POM = 60^\circ$ and $PM = 2\sqrt{3}$. Thus $\angle POQ = 120^\circ$ and $PQ = 4\sqrt{3}$.

Step 2: the cross-section. Sector POQ has area $\frac{120}{360} \cdot \pi \cdot 4^2 = \frac{16\pi}{3}$. Triangle POQ has area $\frac{1}{2} \cdot PQ \cdot OM = \frac{1}{2} \cdot 4\sqrt{3} \cdot 2 = 4\sqrt{3}$. The water's cross-section is the sector minus the triangle: $\frac{16\pi}{3} - 4\sqrt{3}$.

Step 3: the volume.

$$9 \left(\frac{16\pi}{3} - 4\sqrt{3} \right) = 48\pi - 36\sqrt{3} \approx 88.4.$$

Sanity check: the full tank holds $\pi \cdot 4^2 \cdot 9 = 144\pi \approx 452$ cubic feet, and a 2-foot layer at the bottom of an 8-foot-wide circle should be well under half of that — about a fifth is reasonable.

Answer: (E) $48\pi - 36\sqrt{3}$

10 Number Theory

Source: 2013 AMC 10B #20

The number 2013 is expressed in the form

$$2013 = \frac{a_1!a_2!\cdots a_m!}{b_1!b_2!\cdots b_n!},$$

where

$$a_1 \geq a_2 \geq \cdots \geq a_m$$

and

$$b_1 \geq b_2 \geq \cdots \geq b_n$$

are positive integers and $a_1 + b_1$ is as small as possible. What is $|a_1 - b_1|$?

- (A) 1 (B) 2 (C) 3 (D) 4 (E) 5

Key idea. Factorials and a specific number call for prime factorization. A prime p divides $k!$ exactly when $k \geq p$, so the largest prime factor of 2013 forces a_1 to be large — and that big factorial then drags in other primes the denominator has to cancel.

Step 1: a lower bound for a_1 . $2013 = 3 \cdot 11 \cdot 61$, and 61 is prime. Clearing the fraction,

$$a_1!a_2!\cdots a_m! = 2013 \cdot b_1!b_2!\cdots b_n!,$$

so 61 divides the left side. A prime dividing a product divides one of the factors, so 61 divides some $a_i!$, which needs $a_i \geq 61$. Hence $a_1 \geq 61$.

Step 2: a lower bound for b_1 . Now $a_1!$ includes the prime 59 as a factor (as $59 \leq 61$), so 59 divides the left side, hence the right side. But 59 does not divide $2013 = 3 \cdot 11 \cdot 61$, so 59 divides some $b_j!$, giving $b_1 \geq 59$. Therefore $a_1 + b_1 \geq 120$.

Step 3: 120 is achieved. Take $a_1 = 61$, $b_1 = 59$, so $\frac{61!}{59!} = 61 \cdot 60$. We still need to divide by 60 and multiply by $33 = 3 \cdot 11$, i.e. multiply by $\frac{11}{20}$: $\frac{11!}{10!} = 11$ and $\frac{3!}{5!} = \frac{1}{20}$. So

$$2013 = \frac{61! \cdot 11! \cdot 3!}{59! \cdot 10! \cdot 5!},$$

with $61 \geq 11 \geq 3$ and $59 \geq 10 \geq 5$. Check: $61 \cdot 60 \cdot 11 \cdot \frac{1}{20} = 61 \cdot 33 = 2013$.

Step 4. Since $a_1 \geq 61$ and $b_1 \geq 59$, the sum 120 forces $a_1 = 61$ and $b_1 = 59$ exactly. So $|a_1 - b_1| = 2$.

Watch out. The natural first try is $\frac{61!}{60!} = 61$, giving $2013 = \frac{61! \cdot 11! \cdot 3!}{60! \cdot 10! \cdot 2!}$ and $|a_1 - b_1| = 1$, choice (A). That representation is valid, but $a_1 + b_1 = 121$; dropping to $59!$ in the denominator does better.

Answer: (B) 2